Interim Chancellor Nathan Brostrom welcomed former senior White House official, Maria Echaveste, to UC Merced for a conversation on "The Future of American Democracy."

Professor Peggy O'Day hopes to improve water quality in the California Delta by studying local wetlands and looking at how to manage levels of salt, mercury and nutrients heading into the San Joaquin River.

UC Merced has been named one of the best schools for environmental sustainability and quality of campus life, placing 20th on The Princeton Review’s list of top 50 “green colleges.”

What we do here today, together, will shape the world of tomorrow. And it’s that vision that makes us who we are. #WeAreUCMerced
SUSTAINABILITY — TO OUR CORE

Our faculty research on environmental impacts, including soil erosion, water use, Valley Fever, biodiversity, renewable energy, human evolution and even political violence is world renowned.

RESEARCH UNITS INCLUDE:

- UC ADVANCED SOLAR TECHNOLOGIES INSTITUTE
- SIERRA NEVADA RESEARCH INSTITUTE
- NATIONAL PARKS INSTITUTE

We operate the WAWONA FIELD STATION in Yosemite National Park, and campus is surrounded by the UC MERCED VERNAL POOLS and GRASSLAND RESERVE — our own living laboratory.

On our 830+ acres, UC Merced has demonstrated commitment to the environment from the ground up — from sustainably designed and operated LEED-certified buildings to a sustainable campus vehicle fleet and purchasing practices.

STUDENT SUCCESS — FROM ENROLLMENT TO CAREER

SUMMER BRIDGE PROGRAM brings first-generation students onto campus during the summer before first-year classes to provide acculturation and study skills to prepare them for college life.

COMPETITIVE EDGE SUMMER BRIDGE ensures graduate students are better equipped to complete their degrees and go on to successful careers, by helping them navigate life in a new city and at a new level of academic intensity.

The CALVIN E. BRIGHT SUCCESS CENTER provides opportunities and co-curricular experiences that aid students in enhancing their knowledge of university resources, academic and personal growth and development, and advocacy and access, through learning support, transition programs and individual interventions.

Our LIVING-LEARNING COMMUNITIES help students to find their micro-communities, sharing study and social lives with like-minded peers organized around fields of study, such as natural sciences, or areas of passionate concern, such as social justice.

UNDERGRADUATE RESEARCH

- % OF UNDERGRADUATES INVOLVED IN RESEARCH AND CREATIVE PROJECTS — U.S. NEWS & WORLD REPORT
- % OF UNDERGRADUATES WORK ON RESEARCH

LEADERS IN STEM

- FEMALE UNDERGRADUATE STUDENTS ARE IN A STEM-RELATED MAJOR
- HISPANIC & AFRICAN-AMERICAN STUDENTS IN STEM MAJORS

ALUMNI PAVE THE WAY

- AVERAGE AGE OF ALUMNI — U.S. NEWS & WORLD REPORT
- ALUMNI GIVING RATE — U.S. NEWS & WORLD REPORT
- % OF UNDERGRADUATES GOING ON TO EARN MASTER’S DEGREES

SOCIAL MOBILITY — OUR MISSION AND PASSION

We are leading the way in California and the nation for helping young people build better lives for themselves and their families through higher education.

- HISPANIC + DESIGNATED A HISPANIC SERVING INSTITUTION
- 55.5% UNDERGRADUATES ARE FROM CALIFORNIA
- 99.4% UNDERGRADUATES ARE FROM CALIFORNIA

U.S. NEWS & WORLD REPORT

- #1 STUDENT OUTCOMES
- #1 OUTPERFORMING PREDICTED GRADUATION RATES
- #7 SOCIAL MOBILITY